



SC Annual School
Report Card
Summary

Granard Middle School
CHEROKEE
Grades: 6-8 Enrollment: 587
Principal: Dr. J. Mark Bunch
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

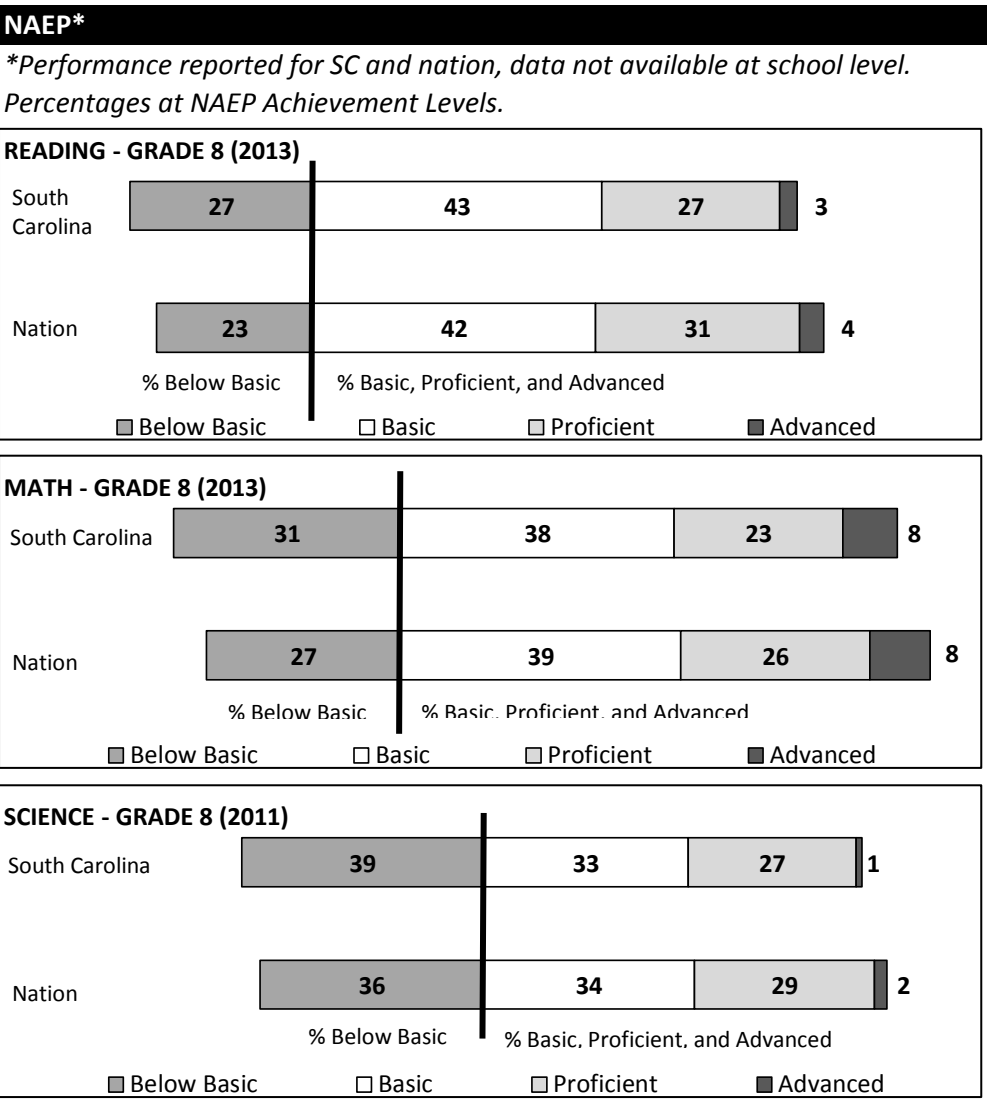
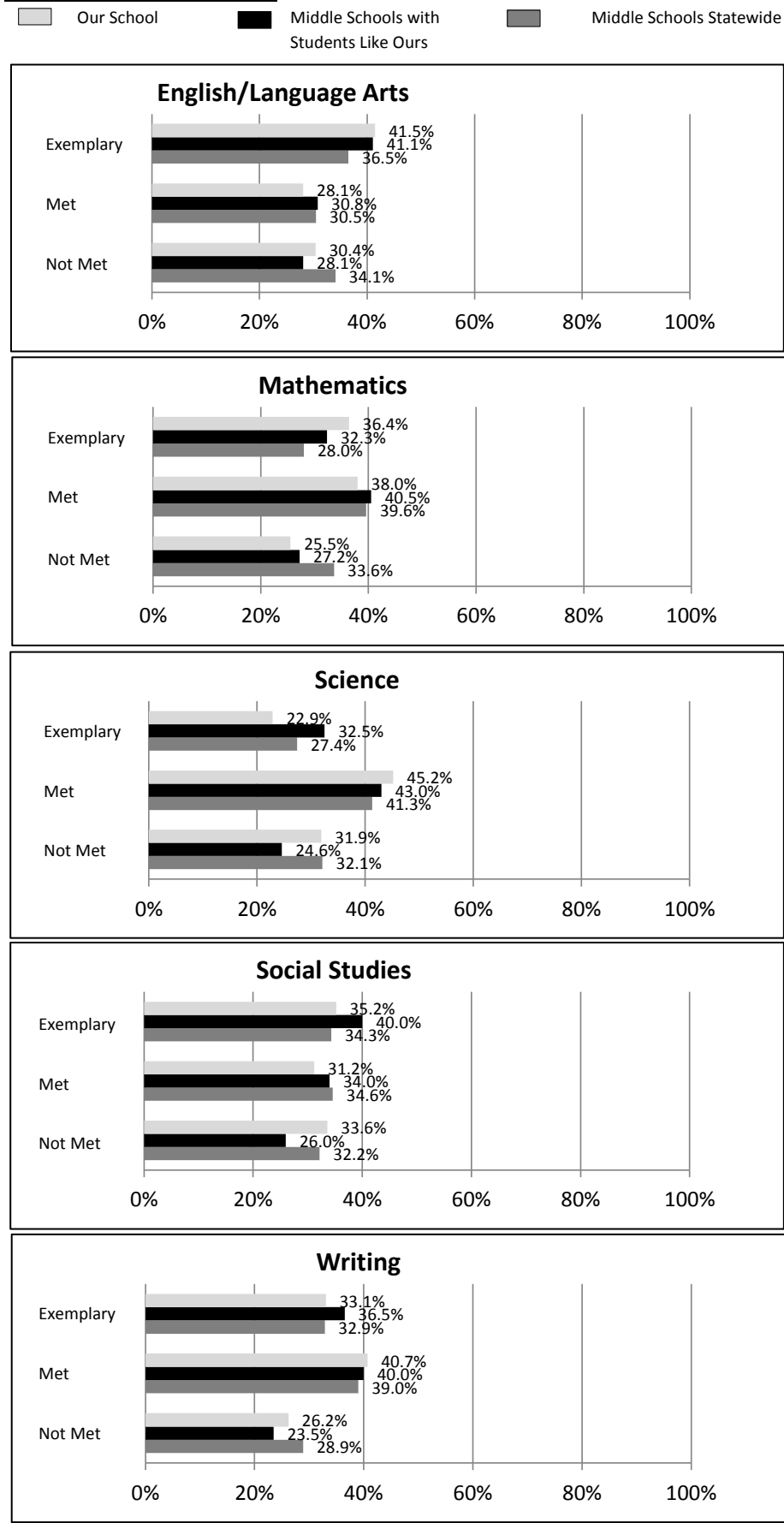
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	B	N/A	
2013	Good	Good	SILVER	N/A	B	N/A	
2012	Average	Good	SILVER	SILVER	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	20	19	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	N/A	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Granard Middle School
CHEROKEE

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 587)				
Students Enrolled in high school credit courses (grades 7 & 8)	50.0%	Up from 49.8%	36.1%	26.0%
Retention rate	0.3%	Down from 0.5%	0.7%	0.6%
Attendance rate	96.5%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	27.6%	Up from 26.9%	21.7%	19.4%
With disabilities	7.3%	Down from 7.8%	12.0%	12.8%
Older than usual for grade	1.2%	Down from 1.5%	4.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	66.7%	Down from 69.4%	64.9%	61.3%
Continuing contract teachers	80.6%	Down from 83.3%	80.0%	75.9%
Teachers returning from previous year	91.4%	Up from 90.8%	86.9%	85.4%
Teacher attendance rate	92.8%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$49,290	Down 0.2%	\$48,117	\$47,081
Classes not taught by highly qualified teachers	3.1%	Up from 0.0%	2.9%	5.8%
Professional development days/teacher	13.0 days	Up from 8.7 days	10.3 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 16.2 to 1	23.6 to 1	21.5 to 1
Prime instructional time	89.1%	Down from 89.9%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$6,291	Up 5.4%	\$7,119	\$7,616
Percent of expenditures for instruction**	67.5%	Down from 69.0%	62.1%	62.0%
Percent of expenditures for teacher salaries**	66.8%	Down from 67.0%	61.1%	61.3%
ESEA composite index score	82.6	Down from 86.1	82.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	186	37
Percent satisfied with learning environment	100.0%	86.5%	89.2%
Percent satisfied with social and physical environment	100.0%	83.2%	91.9%
Percent satisfied with school-home relations	95.4%	93.5%	80.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a very successful year at Granard Middle School. Our teachers and staff worked diligently to provide a nurturing and academically challenging environment. Our Battle of the Brains team won first runner-up in the Upstate South Carolina Battle of the Brains competition in Spartanburg; a first for Cherokee County! Our school continues to receive a Project Unify Grant which is an education-based project that uses sports and education programs to foster respect, dignity and advocacy for people with intellectual disabilities. We are very proud of our Beta Club who received Beta Club National School of Distinction for 2013-2014. Our students participated in Regional Band, as well as having successful seasons in football, volleyball, and basketball. Our School Report Card score was a “B” and Granard Middle School received the Palmetto Silver Award from the South Carolina Department of Education for test score improvement for the third consecutive year! Students and staff participated in Writing Across the Curriculum. This was a tremendous success as Granard Middle School was awarded Exemplary Writing Award by the South Carolina Department of Education. We continued to stress technology implementation in the classrooms and held school-based training sessions. Additionally, our staff participated in a variety of meaningful professional development opportunities in order to improve classroom performance. Granard Middle School is in the third year of Positive Behavioral Intervention and Supports (PBIS). We continue to be committed to providing a quality educational experience for every student.

Dr. Mark Bunch, Principal

Cassandra Peery, SIC Chair

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